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Caring
Attitudes
Dedicated
to
Excellence
Together
Succeed

The Mission of SC is:

To provide each student a comprehensive education, given in an atmosphere of cooperation, which will enable him/her to participate in a modern, democratic society as part of a global community.

TOGETHER IS **C**ENTRAL

Sargent Central Public School

Multi-Tiered System of Support (MTSS)



www.sargent.k12.nd.us

What is MTSS?

Multi-Tiered System of Support (MTSS) is a framework to provide all students with the best opportunities to succeed academically and behaviorally in school. MTSS focuses on providing high-quality instruction and interventions matched to student need and monitoring progress frequently to make decisions about changes in instruction or goals. Data is used to allocate resources to improve student learning and support staff implementation of effective practices.

The MTSS process has three tiers:

Intensive: Intense instructional support and interventions are provided to the students with the greatest needs, with frequent progress monitoring.

Strategic: Strategic instructional support and interventions are provided to students in addition to core curriculum.

Benchmark: All students receive high quality instruction in the general education classroom.

Sargent Central Cadets

Academic Screening Process

A comprehensive screening process is used to determine students who need additional support.

Primary Assessments: All students grades kindergarten and above at SC complete:

- STAR Reading
- STAR Math

After these tests are given, the MTSS team reviews the results. If students are below the 40%(benchmark), placements tests for intervention curriculum are given to find what will best suit the student's individual needs.

Details:

All students take the STAR Reading/Math screenings three times per year (fall, winter, spring).
**MTSS students are screened more frequently.

STAR early literacy is given to students in grades PK, K, 1.

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Interventions:

Read Naturally (Elementary)

Using audio support and tracking their progress, students work with high-interest material at their skill level to improve fluency, vocabulary, and comprehension.

Reading Mastery (Grades K-6)

Uses systematic approach of direct instruction to accelerate reading and help students achieve a high rate of success.

Corrective Reading (Grades 3 & up)

Direct-instruction based reading intervention program which delivers tightly sequenced, carefully planned lessons that give struggling students the structure and practice necessary to become skilled, fluent readers and better learners. Focuses on decoding and comprehension using four levels that address the varied reading deficits and skill levels found among students.

Successful Reader (Grades 4-9)

A research-based reading intervention program focused on the key skill and motivational needs of struggling readers. Helps teachers build student self-confidence and motivation to read, and improves overall reading achievement through a unique "book club" design.

Any questions, contact the school